
***FAITH
COMMUNITIES
TODAY***

*A Congregational Survey
For Jewish Congregations*

*In Association With The
Cooperative Congregational Studies Project*

Version for Jewish Congregations
Created and fielded by
The Cohen Center for Modern Jewish Studies
Brandeis University

I. Congregational Identity and Worship

1. How well does each of the following statements describe your congregation? (Check one only for each line)

	<i>Very Well</i>	<i>Quite Well</i>	<i>Some-What</i>	<i>Slightly</i>	<i>Not At All</i>
1. Our congregation feels like a [large,] close-knit family	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
2. Our congregation is spiritually vital and alive	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
3. Our congregation is working for social justice	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
4. Our congregation helps members deepen their relationships with God	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
5. Our congregation is trying to increase its racial/ethnic diversity	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
6. Our congregation clearly expresses its [denominational] heritage	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
7. Our congregation is a moral beacon in the community	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
8. Our congregation welcomes innovation and change	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
9. Our congregation deals openly with disagreements and conflicts	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
10. Our congregation has a strong racial/ethnic or national heritage that it is trying to preserve	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
11. Members are excited about the future of our congregation	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
12. New people are easily [assimilated/incorporated] into the life of our congregation	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
13. Our congregation has a clear sense of mission and purpose	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
14. Our congregation's worship services are [spiritually uplifting and inspirational]	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
15. Our congregation's programs and activities are well organized	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
16. Our congregation's programs and activities strengthen personal relationships among our members	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

2. **Worship Services.** [Note: If your congregation holds worship services *less than once a week*, please check here and answer for a typical weekend on which you do hold services.]

	Friday evening	Saturday morning	Saturday afternoon /evening	Weekday morning	Weekday evening
A. How many worship services does your congregation have on each of the following days/times on a typical week and Shabbat					
B. . What is the total attendance for all services held on this day/time on a typical week and Shabbat ?					
C. About what % of Hebrew is used in your various worship services					

D. If you typically hold more than one service on Shabbat, are these services: (check one only)

- ₁ Very similar in style
- ₂ One or more is *somewhat different* in style from the rest
- ₃ One or more is *very different* in style from the rest

E. Please list all the languages in which your congregation conducts worship services on a typical weekend:

3. How often does the [sermon/d'var torah/drash] in your worship **focus** on: (check one only for each line)

	<u>Always</u>	<u>Often</u>	<u>Sometimes</u>	<u>Seldom</u>	<u>Never</u>
A. Our relationship to God	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
B. Practical advice for daily living	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
C. Personal spiritual growth	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
D. Social justice or social action	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

4. How often does the [sermon/d'var torah/drash] include **a lot of**: (check one only for each line)

	<u>Always</u>	<u>Often</u>	<u>Sometimes</u>	<u>Seldom</u>	<u>Never</u>
A. Personal stories or first-hand experiences	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
B. Literary or scholarly references	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
C. Illustrations from contemporary media (e.g., magazines, newspapers, television, movies, etc)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
D. Detailed explanations of torah or halacha	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

5. How often are the following included as part of your congregation's [regular or best attended] worship service? (check one only for each line)

	<u>Always</u>	<u>Often</u>	<u>Sometimes</u>	<u>Seldom</u>	<u>Never</u>
1. Reading from the torah	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
2. Lay persons leading the service	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
3. A time during worship for people to greet each other	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
4. The use of visual projection equipment	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
5. Incense or candles	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
6. Dance or drama	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

6. How often are the following included as part of your congregation's [regular weekend] worship services(s)? [If you do not use instrumental music in worship, please check here ₁ and skip to the next question.] (check one only for each line)

	<u>Always</u>	<u>Often</u>	<u>Sometimes</u>	<u>Seldom</u>	<u>Never</u>
A. Organ and/or piano	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
B. Electronic keyboard or synthesizer	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
C. Electric guitar/bass	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
D. Non-electronic string or wind instruments (e.g., harp, violin, guitar, flute, brass, etc.)		<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
E. Drums or other percussion instruments	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
F. Recorded music (tapes, cd's, etc)		<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

7. In comparison to the style of your congregation's primary worship service 5 years ago, would you say the style of your current primary worship service:

- ₁ Is basically the same ₂ Changed a little ₃ Changed somewhat
₄ Changed a great deal ₅ Our congregation did not exist in 1995

8. How important are the following sources of authority in the worship and teaching of your congregation? (check one only for each line)

	<u>Absolutely Foundational</u>	<u>Very Important</u>	<u>Somewhat Important</u>	<u>Little Or No Importance</u>
1. Torah	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
2. Halachik obligations	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
3. Invoking God's presence	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
4. Human reason and understanding	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
5. Personal experience	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

F. Now please write the letter of the **one** source of authority that is **most important** in your congregation's worship and teaching, as difficult a choice as this may be, in this box → →



II. History, Location and Building

1. In approximately what year was this congregation officially founded? _____
2. In what ZIP code area is this congregation's primary worship building located? Zip _____
3. In approximately what year did this congregation begin worshipping at its current location? _____
4. How would you describe the place where your congregation's primary worship building is located?

- Rural or open country ₁
 Town or village of less than 10,000 ₂
 In or around a city of:
 10,000 - 49,999 ₃
 50,000-249,999 ₄
 250,000+ ₅

A. If in or around a city, is your building located:

- In the central or downtown area of the city ₁
 In another area of the city ₂
 In an older suburb around the city ₃
 In a newer suburb around the city ₄

B. If in or around a city, is your building located in a:

- Residential area ₁
 Mixed residential and commercial area. ₂
 Commercial or industrial area ₃

5. How would you describe the **size** of the following relative to the current needs of your congregation?: (check one for each line)

	Much More <u>Than We Need</u>	Slightly More <u>Than We Need</u>	Just About <u>Right</u>	Slightly Less <u>Than We Need</u>	Much Less <u>Than We Need</u>
A. Your worship space	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
B. Formal educational space	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
C. Informal educational space	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
D. Space for parking	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

6. How would you describe the overall physical condition of your congregation's building(s)? (check one only)
₁ Excellent ₂ Good ₃ Needs improvement ₄ In serious need of improvements and repairs
7. Do any other congregations use your building space for worship? ₁ Yes ₂ No

III. Congregational Programs

1. Does your congregation have classes on Shabbat that meet regularly? ₁ Yes ₂ No
 IF YES: A. What is the typical, total, weekly attendance of **adults (18 and over)**? → → → → → _____
 B. What is the typical, total, weekly attendance of **teens (14-17)**? → _____
 C. What is the typical, total, weekly attendance of **children 13 and under**? → _____

2. Does your congregation have a religious school that meets regularly? ₁ Yes ₂ No
- IF YES: A. How many days a week does the religious school meet? _____ days
 B. Approximately how many children ages 13 and under are enrolled? _____ children
 C. Approximately how many children ages 13 and under attend regularly? _____ children
 D. Approximately how many teens ages 14-17 under are enrolled? _____ teens
 E. Approximately how many teens ages 14-17 under attend regularly? _____ teens
 F. Does your congregation have classes on Sunday morning? ₁ Yes ₂ No

3. Does your congregation sponsor regular adult education classes? ₁ Yes ₂ No
- IF YES: A. How many times a month do classes meet? _____ times
 B. How many classes are offered? _____ classes
 C. Approximately how adults are enrolled overall? _____ adults
 D. Approximately how many adults attend courses regularly? _____ adults

4. During the past 12 months, did your congregation have any of the following programs or activities in addition to your regular [weekend/Sunday] school?

- IF YES: • **A one-time, short-term or occasional event?**
 • **On-going during a particular season?**
 • **On-going throughout the year?**

Circle all "Yeses" that apply

	<u>No</u>	<u>One-Time, Short-Term, Occasional</u>	<u>On-going During A Season</u>	<u>On-going Thru the Year</u>
A. Torah study (other than in school)	No	Yes	Yes	Yes
B. Classes on midrash or halacha	No	Yes	Yes	Yes
C. Prayer or meditation groups	No	Yes	Yes	Yes
D. Spiritual (Shabbat) retreats	No	Yes	Yes	Yes
E. Community service	No	Yes	Yes	Yes
F. Parenting or marriage enrichment	No	Yes	Yes	Yes
G. Choir(s)	No	Yes	Yes	Yes
H. Other performing arts (e.g., music, dance, drama)	No	Yes	Yes	Yes
I. Groups that discuss books or contemporary issues	No	Yes	Yes	Yes
J. Self-help or personal growth groups	No	Yes	Yes	Yes
K. Exercise, fitness or weight loss groups or classes	No	Yes	Yes	Yes
L. Sports teams	No	Yes	Yes	Yes
M. [Youth/teen] activities and programs	No	Yes	Yes	Yes
N. [Young adult/singles] activities and programs	No	Yes	Yes	Yes

5. How much does your congregation, in its worship and education, *emphasize* the following **home and personal practices?** (check one only for each line)

	<u>A Great Deal</u>	<u>Quite A Bit</u>	<u>Some</u>	<u>A Little</u>	<u>Not At All</u>
A. Personal prayer, study of torah	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
B. Family prayer	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
C. Fasting	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
D. Observing kashrut (dietary laws)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
E. Abstinance from alcohol	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
F. Keeping the Sabbath	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
G. Displaying religious objects or symbols in the home	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
H. Abstaining from premarital sex	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
I. Family ceremonies around Sabbath observance	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

4. In addition to the outreach activities of your denomination, **did your congregation** do any of the following during the past 12 months to reach out to new or inactive participants, or to make your congregation better known in your community? If **No**, is the item: **A)** Something that probably **would not be resisted** by most members if you tried it; or **B)** Something that probably would be resisted by most members.

(Check one only for each line)	Yes <i>Done in last 12 Months</i>	----- No, But [Members]... ----- <i>Would Support Would Not Support This Activity This Activity</i>	
1. Newspaper advertisements and stories	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
2. Radio or television advertisements and stories	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
3. Direct mail promotions to area residents	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
4. An active outreach program	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
5. Focused efforts to identify and contact people who have recently moved into your congregation's area	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
6. Special worship services intended to attract non-members (e.g. "Bring a friend" services, special "learners" services).	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
7. Special programs (e.g., parenting classes, young single nights, art festivals) especially intended to attract non-members in your community.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
8. Phone calls or personal visits by your rabbi(s)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
9. Phone calls or personal visits by laity	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

10. In the past 12 months, did your congregation directly provide, or cooperate in providing, any of the following services for your own members or for people in the community. "Cooperation" includes financial contributions, volunteer time by congregational members, space in your building, material donations, etc.

	<u>No</u>	----- Yes, circle all that apply ----- <i>Provided Directly Cooperated With Another By Your Congregation, Agency, Congregation Or Organization</i>	
	No	Yes	Yes
1. Food pantry or soup kitchen	No	Yes	Yes
2. Cash assistance to families or individuals	No	Yes	Yes
3. Thrift store or thrift store donations	No	Yes	Yes
4. Elderly, emergency or affordable housing	No	Yes	Yes
5. Counseling services or "hot line"	No	Yes	Yes
6. Substance abuse programs	No	Yes	Yes
7. Day care, pre-school, before/after-school programs	No	Yes	Yes
8. Tutoring or literacy programs for children & teens	No	Yes	Yes
9. Voter registration or voter education	No	Yes	Yes
10. Organized social issue advocacy or community organizing	No	Yes	Yes
11. Employment counseling, placement or training	No	Yes	Yes
12. Health programs/clinics/health education	No	Yes	Yes
13. Hospital or nursing home facilities	No	Yes	Yes
14. Senior citizen programs (other than housing)	No	Yes	Yes
15. Program for migrants or immigrants	No	Yes	Yes
16. Prison or jail chaplaincy	No	Yes	Yes

6. In a typical month, about how many people *do you estimate* are served through the services your congregation directly provides? Estimated number of people served _____

IV. Leadership And Organizational Dynamics

1. Which of the following best describes the situation in your congregation? (Check one only)

- ₁ We do *not* have any problem getting people to accept volunteer leadership roles.
- ₂ Recruiting volunteer leaders is a continual challenge, but we eventually find enough willing people.
- ₃ We cannot find enough people who are willing to serve.

2. Please describe the current, [senior/sole] [clergy person or person in charge of the congregation] by checking all of the boxes that apply or filling in the requested information. If you have **co-rabbis**, please check here and answer the following for the older of your co-pastors. If you do not currently have a [clergy person], please check here and skip to question 3.

A. Age? ____ Years old

B. ₁ Paid ₂ Volunteer

C. ₁ Full time ₂ Full time, supplemented by outside employment

- ₃ Part time → IF PART TIME does s/he also: 1) Serve another congregation? ₁ Yes ₂ No
2) Work a secular job? ₁ Yes ₂ No

D. ₁ Male ₂ Female

E. ₁ [Regular call] ₂ [Temporary/interim]

F. Highest level of education (check one only):

- ₁ High school diploma or less
- ₂ Some college or technical
- ₃ College bachelors degree
- ₄ Masters Degree
- ₅ Doctoral Degree

G. Highest level of rabbinic education (check one only):

- ₁ None
- ₂ Non-degree studies not under seminary auspices
- ₃ Some studies completed at a seminary
- ₄ Independent Rabbinic Ordination (non-seminary)
- ₅ Rabbinic Ordination from a seminary

HA. Race/ethnicity (check one only):

- ₁ American Indian/Alaska Native
- ₂ Asian
- ₃ Black or African American
- ₄ Hispanic or Latino
- ₅ Native Hawaiian/Other Pacific Islander
- ₆ White
- ₇ Other _____

HB. Country of Origin (check one only) where was the person born?

- ₁ United States
- ₂ Canada
- ₃ Israel
- ₄ Former Soviet Union
- ₅ Europe

HC. Jewish ethnicity (check one only):

- ₁ Ashkenazi
- ₂ Sephardi
- ₃ Both

I. This person became your senior/sole [clergy person] in what year? 19_____

3. How many [senior/sole clergy persons], including the current one, have served your congregation during the past 10 years? _____

4. How long was the previous senior/sole [clergy person] employed by your congregation? _____ years

5. How many paid, rabbinic, educational and program staff does your congregation have?

A. Number Full-time, paid _____

B. Number Part-time (include teachers), paid _____

6. During the last 12 months, has your congregation been involved in any of the following types of inter-congregational, ecumenical or interfaith activities?

(Circle all the "yeses" that apply)

	<u>No</u>	<u>With other congregations or persons:</u>		
		<u>From our [Denomination]</u>	<u>From other [Jewish] Denominations</u>	<u>From other Faith Traditions</u>
A. Joint worship services	No	Yes	Yes	Yes
B. Joint celebrations or programs other than worship	No	Yes	Yes	Yes
C. Joint social outreach or service projects	No	Yes	Yes	Yes
D. Through clergy associations	No	Yes	Yes	Yes

7. During the last **five years** has your congregation experienced any disagreements or conflicts in the following areas? (check one only for each line)

	<u>No</u>	<u>Yes, and it was:</u>		
		<u>Very Serious</u>	<u>Moderately Serious</u>	<u>Not Very Serious</u>
1. Theology	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
2. Money/Finances/Budget	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
3. How worship is conducted	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
4. Program/mission priorities or emphases	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
5. Who should make a decision	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
6. Rabbi's leadership style	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
7. Rabbi's personal behavior	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
8. Member/participant's personal behavior	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
9. Policies involving intermarriage or mixed marriages	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
10. Other: _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

8. When your congregation purchases worship, educational materials or supplies does it purchase them: (check one only)

1 Exclusively from within your [denomination]

3 Primarily from outside your [denomination]

2 Primarily from within your [denomination]

4 Exclusively from outside your [denomination]

5 From a pretty even balance between denominational and non-denominational sources

9. Which **one** of the following three statements best describes your congregation? (check one only)

1 Our congregation has [explicit/definite] expectations for members that are strictly enforced.

2 Our congregation has fairly clear expectations for members, but the enforcement of these expectations is not very strict.

3 Our congregation has only [implicit/vague] expectations for members that are seldom, if ever, enforced.

4 Our congregation has no expectations of its members other than that they pay their dues.

V. Participants: [We know you may have to estimate or guess at the answers to several of the questions in this section and the next section. That is O.K.]

1. Approximately how many persons would you say are associated **in any way** with the religious life of your congregation — counting both adults and children, counting both regular and irregular participants, counting both official or registered members and also participating nonmembers.

→ → Number _____

2. Approximately how many persons — both adults and children — would you say **regularly participate** in the religious life of your congregation — *whether or not* they are officially members of your congregation?

A. Number of **regularly participating** adults (18 and over) → → → → → → → _____

B. Number of **regularly participating** children and teens (17 and under) → → _____

3. Since 1995, has the above number of **regularly participating adults**: (check one only)

- ₁ Increased 10% or more ₃ Stayed about the same (+/- 4%) ₅ Decreased 10% or more
₂ Increased 5% to 9% ₄ Decreased 5% to 9% ₆ Our congregation did not exist in 1995

4. Of the total number of **regularly participating adults**, what percent would you estimate are:

	None 0%	Hardly Any 1-10%	Few 11-20%	Some 21-40%	Many 41-60%	Most 61-80%	All Or Nearly All 81-100%
A. Female	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
B. Less than high school diploma	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
C. At least college graduates	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
D. Age 35 or younger	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
E. Over 60 years old	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
F. Married	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
G. Life long [denomination name]	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
H. New to your congregation in the last five years		<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
I. Living in the immediate area around your temple building	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
J. Commuting more than 15 minutes to get to your worship services	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
K. Currently holding volunteer leadership roles in your congregation, like serving on administrative committees, teaching in the school, running outreach programs, etc.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
L. In households with incomes below \$20,000	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
M. In households with children Under 18 present		<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆

5. Of your total number of **regularly participating adults**, what percent would you estimate are:

- American Indian/Alaska Native _____%
 - Asian _____%
 - Black or African American _____%
 - Hispanic or Latino _____%
 - Native Hawaiian or Other Pacific Islander _____%
 - White _____%
 - Other _____%
- 100%

5A. Within these racial/ethnic groups, are there any significant national sub-groups (e.g. German , Korean, Irish, Mexican, Caribbean, etc)? ₁ Yes ₂ No **IF YES**, please list them _____

6. Of your total number of adult participants, how many would you estimate are involved in:

- | | <u>Almost</u> | <u>Most</u> | <u>Some</u> | <u>Few</u> | <u>None</u> |
|----------------------------------------------------------------|-------------------------------------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. Recruiting new members | <input type="checkbox"/> <u>All</u>
<input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 2. Activities outside of worship that strengthen their Judaism | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 3. Expressing their Judaism through helping others | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
7. How many of the high school age children of your adult participants would you estimate are involved in the religious life and activities of your congregation?
- 1 Almost all 2 Most 3 Some 4 Few 5 Hardly Any

VI. Finances

1. How would you describe your congregation's financial health currently and 5 years ago (1995)?

A. Currently: 1 Excellent 2 Good 3 Tight, but manageable 4 In some difficulty 5 In serious difficulty

B. In 1995: 1 Excellent 2 Good 3 Tight, but manageable 4 In some difficulty 5 In serious difficulty
 6 Our congregation did not exist in 1995

2. Approximately how much income did your congregation receive last year from all sources (e.g., tithes, pledges, membership dues, plate offerings, bequests, endowment income, etc)?

TOTAL INCOME \$ _____

A. Approximately what percentage of your church's total income last year was from endowments or investments?

_____ % or None

3. Approximately how much money did your congregation spend in the following areas last year?

A. All staff salaries and benefits \$ _____

B. Congregation operations (including building, property and grounds, utilities, mortgage, insurance, maintenance, equipment, etc.) \$ _____

C. Capital improvements \$ _____

D. Program support and materials \$ _____

E. Denominational dues/assessments/gifts/contributions \$ _____

F. Local mission work (other than through [denomination]) \$ _____

G. National and international expenses (other than through denomination) \$ _____

8. Subsidies to school, day care or before/after school program \$ _____

1. Money put into reserve/endowments/investments \$ _____

10. Other _____ \$ _____

→ → TOTAL EXPENDITURES \$ _____

4. During the past 12 months, what methods did your congregation use to encourage financial giving among members? (check all that apply)

- 1 Sermons or religiously-based appeals
- 2 Appeals from lay participants during worship services
- 3 Special fund raisers (fairs, bingo, bake sales, etc)
- 4 Appeals based on specific, concrete and special needs
- 5 Distribution of promotional material
- 6 Canvassing members by phone or in person (e.g., member visitation)
- 7 Pledge or commitment cards
- 8 Member dues
- 9 Teaching that congregants should give a percentage of their wealth: 10% tithe belongs to God
- 10 Teaching that giving a proportion of one's income, not tithing per se, is sufficient
- 11 Increasing income using a Building Fund in addition to regular membership dues